

I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°15-16-17-18-19-20/2022

DEPARTAMENTO	IDIOMA EXTRANJERO.
ASIGNATURA	INGLÉS.
PROFESOR	VERÓNICA DÍAZ MORALES.
CURSO	SÉPTIMO BÁSICO.
SEMESTRE	PRIMERO.



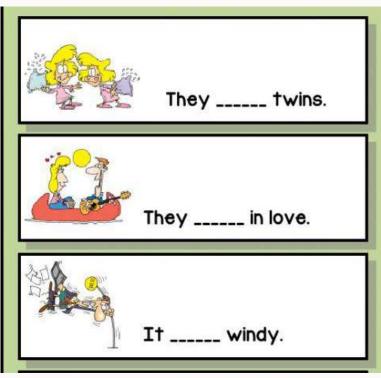
II. GESTIÓN CURRICULAR

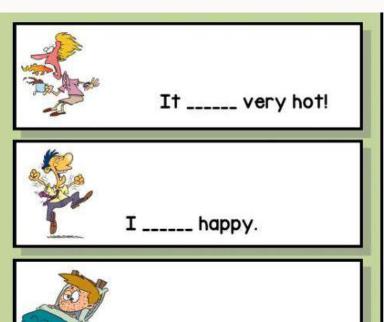
OBJETIVO	Recognize, apply and use present continuous.
CONTENIDO	Present continuous in positive, negative and interrogative form.
N° DE CLASE	15-16-17-18-19-20
FECHA	APRIL.
MATERIALES	COPY BOOK AND PEN.

- OBJECTIVE: to use present continuous in affirmative form.
- CONTENT: present continuous.
- CLASS: fifteen sixteen seventeeneighteen - nineteen - twenty.



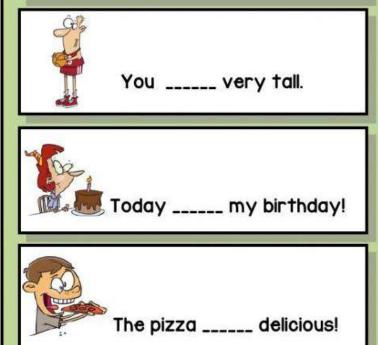
AM, ARE OR IS? **





My brother ____ ill.

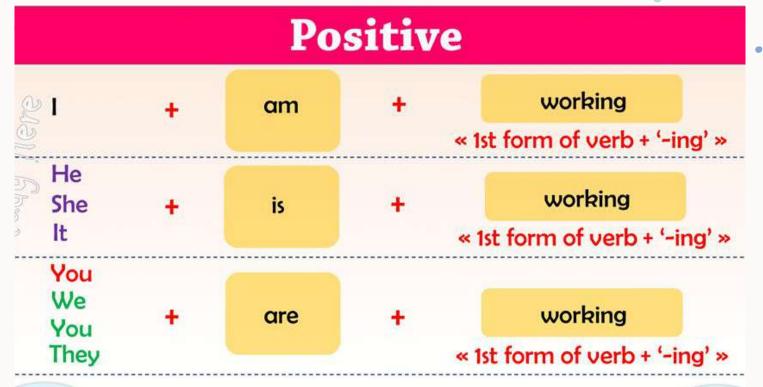
AM, ARE OR IS? **





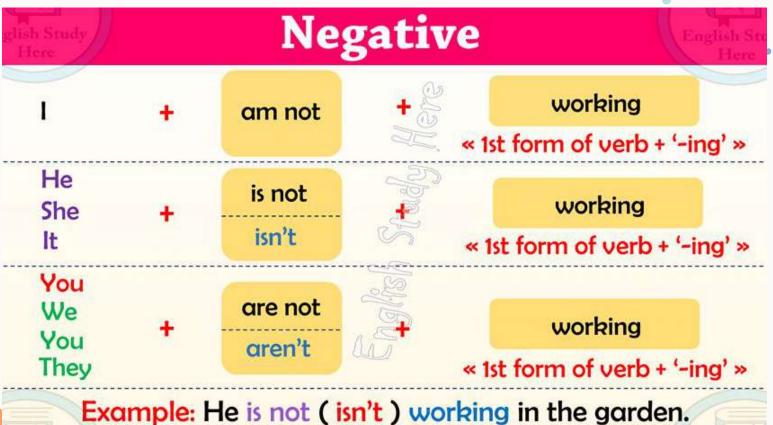


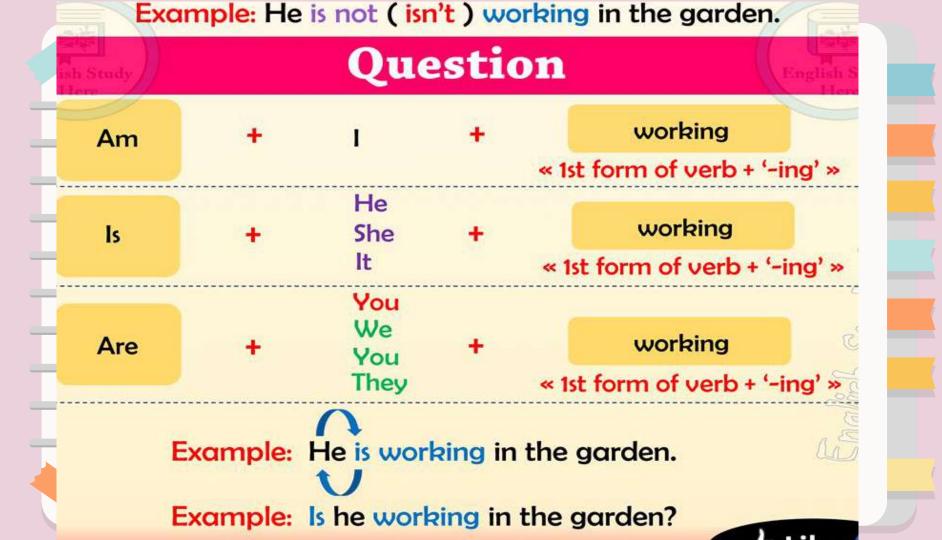
PRESENT CONTINUOUS: **



Example: He is working in the garden.

PRESENT CONTINUOUS**





VOCABULARY:

- ➡ 1.• *Skip a rope:* saltar una cuerda.
- 2. Sit in the teeter-totter: sentar en el balancín.
- → 3. *Climb a red:* escalar una net.
- 4. Go down slide: tirar del resbalín.
- 5. Swing in a swing: Balancearse en el columpio.
 - 6. Make sand castles: hacer castillos de arena.
- → 7. Kick a ball: patear una pelota.
- 8. Skate in the pavement: patinar en la acera.

